



### HPCO 2026 Conference Learning Objectives

- Objective:** Critically evaluate hospice palliative care systems, policies, and models of care to identify gaps in access, equity, and service integration across diverse populations and settings.

**Bloom’s Taxonomy:** Analyze (Cognitive – Higher Order)

**CanMEDS Roles:** Medical Expert, Health Advocate, Collaborator, Leader

**Key Competencies:** Critical appraisal of care models and integrated care frameworks, including mental health and pediatric considerations; systems-level thinking; application of equity principles; integration of regional and organizational frameworks (e.g., OHTs); identification of gaps in access and service delivery; identification of structural barriers affecting underserved populations.

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- Objective:** Apply evidence-informed practices in clinical and community-based hospice palliative care, using practical strategies to implement, sustain, and evaluate interventions while developing research-informed skills to adapt care to diverse patient and system contexts.

**Bloom’s Taxonomy:** Apply (Cognitive – Application Level)

**CanMEDS Roles:** Medical Expert, Scholar, Professional

**Key Competencies:** Translation of research into bedside practice; clinical decision-making aligned with legislation and ethical standards; application of quality improvement methods; evaluation and adaptation of care to patient goals and context; integration of applied research skills to support ongoing practice improvement.

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- Objective:** Design innovative hospice palliative care programs and approaches that advance equitable, culturally safe, and anti-racist practices across diverse populations, geographies and care settings.

**Bloom’s Taxonomy:** Create (Cognitive – Highest Order)

**CanMEDS Roles:** Leader, Collaborator, Health Advocate, Scholar, Professional

**Key Competencies:** Program planning and evaluation; co-creation with communities; integration of culturally responsive and anti-racist care practices; policy-informed advocacy; strategic implementation of scalable and sustainable innovations; engagement with equity-seeking populations; ethical accountability in service delivery.

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## Collaboration • Excellence • Innovation

4. **Objective:** Develop organizational, team-based, and system-level strategies that strengthens network collaboration, while addressing equity and occupational factors in supporting sustainable, high-quality hospice palliative care delivery.

**Bloom's Taxonomy:** Create (Cognitive – Higher Order)

**CanMEDS Roles:** Leader, Collaborator, Health Advocate, Professional

**Key Competencies:** Designing and sustaining interprofessional and organizational networks; Integrating equity, structural vulnerability, and occupational factors into workforce and care delivery planning; Promoting shared leadership and effective team-based collaboration; Aligning system-level strategies with quality improvement and sustainability principles; Supporting psychologically safe, ethically grounded professional environments; Enhancing system capacity to deliver consistent, high-quality hospice palliative care services

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5. **Objective:** Evaluate the impact of well-being and collaboration strategies on provider, volunteer, and caregiver outcomes, including mitigation of empathic strain and cumulative grief and enhancement of professional identity and engagement, in hospice palliative care settings.

**Bloom's Taxonomy:** Evaluate (Cognitive – Higher Order)

**CanMEDS Roles:** Leader, Scholar, Professional, Collaborator, Health Advocate

**Key Competencies:** Assessing the effectiveness of strategies aimed at recognizing and mitigating empathic strain, secondary traumatic stress, and cumulative grief; Appraising initiatives that foster professional identity formation, meaningful engagement, and team connectedness; Evaluating whether individuals feel supported, resourced, and inspired in their roles; Analyzing the influence of equity and occupational factors on workforce well-being; Interpreting qualitative and quantitative outcome data to inform continuous quality improvement; Using evaluation findings to strengthen sustainable, psychologically safe hospice palliative care environments